



## Kristinehamn Kommun (SWEDEN)

Alternatív Közgazdasági Gimnázium (AKG) (BUDAPEST)  
Frederikshavn Gymnasium & HF-Kursus (DENMARK)  
IES Lucía de Medrano SALAMANCA (SPAIN)  
Istituto di Istruzione Superiore "Luigi di Savoia Duca Degli Abruzzi" Rieti (ITALY)  
Philips van Horne SG (HOLLAND)

### TEACHERS' PROGRAM

WEDNESDAY, 4<sup>TH</sup>.

(Teachers and Students together)

## Wednesday, October

Teachers	Students
<b>Wednesday 4th, October</b>	
<p><b>09.00-10.00</b> Welcome and start up of the meeting in the Brogårdsgymnasiet (Main entrance hall) Reception and presentation of the guidelines to be followed in the next three days from host and coordinating delegations (Ann-Katrin and Dolores): .- Maybe teachers and students from the other delegations should introduce themselves. (It shouldn't be too long.)</p>	
<p><b>10-10.15 coffeebreak.</b></p> <p><b>10.15 - 12.00 Teachers: Work with Erasmusproject (Room D5)</b> In this first sesión we should show statistical data on the figures of early school leaving from every country. Share the way we have tackled the problem with large drop out rates and academic failure (conflict mediation, Teambuilding and Integration)</p> <p><b>12.00 - 12.45 Teachers: Lunch</b></p> <p><b>12.45-16.00 Teachers: Work with Erasmusproject (Room D5)</b> <i>Before we start with the topic of IT adation, it would be a good idea to make a revision of the way we use the mobility tolos.</i> IT adaptation in the learning administration. All delegates prepare a small presentation of what the national curricula states regarding the use of digital equipment in the classroom.</p>	<p><b>10.30-11.25 Students: Participation at ordinary language classes</b> (German, French and Spanish). Please find enclosed schedule for additional details.</p> <p><b>11.25 - 12.30 Students: Lunch</b></p> <p><b>12.30-16.00 Students: Work with Erasmus Youth Forum</b></p> <p>(They have met for three hours by now. They could see the possibility to establish a new conversation and see if they agree on the election of a new chairman. (I don't know whether the Hungarian and the Danish girls are now)</p> <p>As a guideline.</p> <p>During the first EYF-scession, the students could start like this;</p>



Erasmus+

	<p>.- Each delegation of students make a longer presentation of them selfe and the school they come from to the other students (videos, talk ect.)</p> <p>.- The students share thier expectations for the conference.</p> <p>.- The students make some rules about how to work during the conference, and the possible election of the new chairman.</p> <p>.- The EYF organise with two sposkpersons and one to write the minutes for this conference,</p> <p>.- Share information about which work each school have done since the meeting in Rieti. This should not be a presentation in details (important!), just to give the group of students an idear about what is going on at the other schools.</p>
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Evening free

## Thursday 5th, October

### *09.00 - 12.15 Teachers: Work with Erasmusproject*

How does the EU differenciate between the European countries concerning guardian of the European borders? How do Immigrants distribute among Northern European countries and other European countries?

### **09.00-12.00 Students: Work with Erasmus Youth Forum**

I don't think students should work on this issue again, because they did a pretty good job related to this in Rieti.

Maybe they could start preparing the debates.

The students shoud devide into groups of 6 students (one from each country). Each group should do this;

- talk abouth which european topics they talk and write about in the news/papers in the countries. What is the additude towards this topics (in the media and in politics), and what do the group of students think?

- Talk about things you would like to change in Europe, rules or additude in the media.

- Agree on one thing to change.

- Send a message to the politicians around europe!! (letter, vodcast, potcast, speech...)



Erasmus+

<b>12.15 - 13.00 Teachers: Lunch</b>	<b>12.15 - 13.00 Lunch</b>
<b>13.00 - 13.20 Teachers: Study at Brogårdsgymnasiets classes for immigrants.</b>	<b>13.00 Students:</b> Departure to "Bodaborg" an adventurecenter for adolescents located in our neighbour town Karlskoga. In Karlskoga a visit to the museum of Alfred Nobel will also take place followed by a visit to a fastfood restaurant.
<b>13.20 - 14.00 Teachers:</b> Presentation of the activities for language minorities by Mr Eric Thorson (head of the teaching for newly arrived immigrants).	
<b>14 - 14.15 Coffeekick</b>  <b>14.15 - 16.00 Teachers: Work with Erasmusproject (Assembly hall, Aulan)</b> Teaching and the increased number of multilinguistic students in the classrooms. Debate after the Swedish presentation of the activities for language minorities by Mr Eric Thorson.	
<b>16.00 - 19.00 Teachers: Leisuretime</b>  If the weather is not too rainy, interested colleagues will be offered a trip to Hultets outdoor center for a small jogging (or walking) trip.  <b>19.00 Teachers: Dinner at the Ölme diversehandel</b>	
<b>Friday 6th, October</b>	
<b>09.00 - 12.00 Teachers: Work with Erasmusproject (Assembly hall, Aulan)</b> Revision of the final conclusions. Possible problems among the students. We may also have a revision of the mobility tool documents, Progress Report and final report (we have already seen this so far but just in case).	<b>09.00 - 11.30 Students:</b> Work with Erasmus Youth Forum (Room D5) They go on preparing the debate.  They prepare the final presentations on the issues all of us have been dealing with The product of each groupwork should be presented at the end of the conference. If this works out, it could be a part of the final presentation in Salamanca as well...
<b>Preparations for the next mobility: Students: the Reading of the books for teachers and for students.</b>	<b>Preparations for the next mobility: Students: the Reading of the books for teachers and for students.</b>

**For both:** what it means to be a European citizen. Document which will be send to the EU as one of the final goals of our Proyects (European Commissioner for Education from Brussels) Try and make the students think about how to improve Teambulding.

<p><b>12.00 - 13.00 Teachers: Lunch</b> at "Panncentralen" followed by a visit to the artmuseum/Marieberg.</p>	<p><b>11.30-12.00 Students: lunch</b></p>
	<p><b>12.00 – 13.00 Students:</b> participation at language classes (see enclosed schedule for additional details).</p>
<p><b>13.00 - 14.30 Teachers and Students:</b> presentation of the studentswork combined with completion discussions (Assembly hall, Aulan). They prepare the debates to be filmed afterwards</p>	
<p><b>14.30-15.30 Students: completion of "Critical debate"</b> which will be filmed for a later review. The audience is constituted by the teachers in addition to students.</p>	
<p><b>15.30-17.00 Teachers:</b> visit to the runestone Järsbergstenen followed by a visit to the Picasso sculpture.</p>	<p><b>15.30 – 18.00 Students:</b> Leisure time</p>
<p><b>18.00 – 21.00 Teachers: Dinner and farewell.</b></p>	<p><b>18.00 - 21.00 Students: Pizza at the Brogårdsgymnasiet (Main entrance hall)</b></p>